**Self-Review Report 06 – Curriculum Review**

**for the**

**<Program Name>**

**<*Nama Program*>**

**at**

**<University Name>**

**<Location>**

**<Date>**

**CONFIDENTIAL**

The information supplied in this Self-Review Report is for the confidential use of TTAC and its authorized agents and will not be disclosed without authorization of the institution concerned, except for summary data not identifiable to a specific institution.

## **FORM A : GENERAL INFORMATION ON THE EDUCATION PROVIDER**

|  |  |
| --- | --- |
| **EDUCATION PROVIDER (EP)** | |
| Name of the EP : |  |
| Date of establishment: |  |
| VC / CEO : |  |
| Email : |  |
| Address : |  |
| Correspondence (if different from above) : |  |
| Tel : |  |
| Website : |  |

1. Contact person for information

|  |  |  |
| --- | --- | --- |
| i. | Name and Title | : |
| ii. | Designation | : |
| iii. | Tel | : |
| iv. | Fax | : |
| v. | Email | : |

## **FORM B: PROGRAMME DESCRIPTION**

1. Name of the programme : State the name of academic programs in Bahasa Melayu and English. Example : *Sarjana Muda Sains Komputer* / Bachelor of Computer Science
2. MBOT Technology Fields :
3. National Education Code (NEC):
4. MQF level:
5. Graduating credit:

|  |  |
| --- | --- |
| **Previous** | **New** |
|  |  |

1. Type of award (e.g., single major, double major, etc.):
2. Language of instruction:
3. Type of programme (e.g., home grown, collaboration etc.):
4. Awarding body (e.g., own/others (with a evidence of collaboration)):
5. Mode of study (e.g., full-time/part-time):
6. Method of learning and teaching (e.g., lecturer, laboratory, tutorial, project etc.):
7. Mode of offering: (please (/) where appropriate)

|  |  |
| --- | --- |
| **Undergraduate Programme** | |
| Coursework |  |
| Industry Mode |  |
| Others |  |

1. Mode of delivery (please (/) as appropriate):

|  |  |
| --- | --- |
| Conventional |  |
| Open and Distance learning (ODL) |  |
| 2u2i |  |
| Work based learning (WBL) |  |

1. Duration of study:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Previous** | | | | | | |
|  | Full-time | | | Part-time | | |
| Long Semester | Short Semester | Industrial Training | Long Semester | Short Semester | Industrial Training |
| No. of Weeks |  |  |  |  |  |  |
| No. of Semesters |  |  |  |  |  |  |
| No. of Years |  | | |  | | |

Note: Number of weeks should include study and exam weeks

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **New (with approval)** | | | | | | |
|  | Full-time | | | Part-time | | |
| Long Semester | Short Semester | Industrial Training | Long Semester | Short Semester | Industrial Training |
| No. of Weeks |  |  |  |  |  |  |
| No. of Semesters |  |  |  |  |  |  |
| No. of Years |  | | |  | | |

Note: Number of weeks should include study and exam weeks

1. Justification of curriculum review:
2. Revised curriculum study sessions in effect:
3. Percentage of changes involved :
4. Programme entry requirement(s) :

## **FORM C: GENERAL CRITERIA**

1. List of new PEOs with respective KPI, monitoring and evaluation mechanism

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Previous | | | New | | | |
|  | Statement | KPI |  | Statement | KPI | Evidence of stakeholders engagement |
| PEO1 |  |  | PEO1 |  |  |  |
| PEO2 |  |  | PEO2 |  |  |  |
| PEO3 |  |  | PEO3 |  |  |  |

1. Description of PEO evaluation mechanism
2. List of new PLOs with respective KPI, monitoring and evaluation mechanism

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Previous | | | New | | | |
|  | Statement | KPI |  | Statement | KPI | Statement |
| PLO1 |  |  | PLO1 |  |  |  |
| PLO2 |  |  | PLO2 |  |  |  |
| PLO3 |  |  | PLO3 |  |  |  |
| PLO4 |  |  | PLO4 |  |  |  |
| PLO5 |  |  | PLO5 |  |  |  |
| PLO6 |  |  | PLO6 |  |  |  |
| PLO7 |  |  | PLO7 |  |  |  |
| PLO8 |  |  | PLO8 |  |  |  |
| PLO9 |  |  | PLO9 |  |  |  |

1. Description of PLO evaluation mechanism
2. Mapping of new Learning Outcomes and Learning Domains
3. Mapping of EP’s PLO vs. MBOT’s PLO (if any)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PLO PPT | PLO MBOT | | | | | | | | | |
| PLO | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 |
| PLO1 |  |  |  |  |  |  |  |  |  |
| PLO2 |  |  |  |  |  |  |  |  |  |
| PLO3 |  |  |  |  |  |  |  |  |  |
| PLO4 |  |  |  |  |  |  |  |  |  |
| PLO5 |  |  |  |  |  |  |  |  |  |
| PLO6 |  |  |  |  |  |  |  |  |  |
| PLO7 |  |  |  |  |  |  |  |  |  |
| PLO8 |  |  |  |  |  |  |  |  |  |
| PLO9 |  |  |  |  |  |  |  |  |  |

1. Table curriculum review indicating percentage of changes (refer attachment 1)
2. Mapping Course-PLO with respect to Learning Taxonomy (Bloom’s, Simpson’s, Krathwohl's or equivalent)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Courses | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 |
| Course1 | C3 | P2 |  |  |  |  | A3 |  |  |
| Course2 |  |  | C5 |  | A4 |  |  |  |  |
| Course3 |  | P3 |  |  |  |  |  | A2 |  |

1. New Curriculum Structure & Compliance to Technology Components (Refer Table 13.0 – Curriculum Structure
2. Detail of Teaching Plan
3. Details of approval accordance to EP’s governance

|  |  |
| --- | --- |
| Approval | Reference and date of approval |
| Latest curriculum review |  |
| Full Accreditation |  |
| Senate |  |

**ATTACHMENT 1**

**COMPARISON BETWEEN PREVIOUS CURRICULUM AND NEW CURRICULUM**

| **Previous Curriculum** | | | **New Curriculum** | | | **Note** |
| --- | --- | --- | --- | --- | --- | --- |
| **Course name** | **Course code** | **Credit** | **Course name** | **Course code** | **Credit** |
| **Semester / Year :**  **(\_\_\_weeks)** | | | **Semester / Year :**  **(\_\_\_weeks)** | | |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total** | |  | **Total** | |  |  |
| **Semester / Year :**  **(\_\_\_weeks)** | | | **Semester / Year :**  **(\_\_\_weeks)** | | |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total** | |  | **Total** | |  |  |
| **Semester / Year :**  **(\_\_\_weeks)** | | | **Semester / Year :**  **(\_\_\_weeks)** | | |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total** | |  | **Total** | |  |  |
| **Semester / Year :**  **(\_\_\_weeks)** | | | **Semester / Year :**  **(\_\_\_weeks)** | | |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total** | |  | **Total** | |  |  |
| **Semester / Year :**  **(\_\_\_weeks)** | | | **Semester / Year :**  **(\_\_\_weeks)** | | |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total** | |  | **Total** | |  |  |
| **Semester / Year :**  **(\_\_\_weeks)** | | | **Semester / Year :**  **(\_\_\_weeks)** | | |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total** | |  | **Total** | |  |  |
| **Total Credit** | |  | **Total Credit** | |  |  |